

INDEX TO VOLUME II.

A.

Abstract of the School Returns, for the Year 1838-9, 6. Report prefixed to the, 6. Communication respecting the, 54. Number of copies furnished to each town, 82. Remarks on the, by the Board of Education, 103; by the Secretary, 113. For 1839-40, 249; remarks on the, 252; its value, 253. See *School Reports*.
Academies, or Private High Schools, 3. Citations from Governor Morton's Inaugural Address respecting, 48. On making public schools better than, 55. Injury from, 159, 220. Story of a girl going from home to, 309.
Activity, three degrees of mental, 178.
Adams, W. J., facts collected by, 342.
Addison, cited, 207, 384.
Addition, on teaching, 313.
Adelphic Union Library, 126.
Advancement. See *Desire*, and *Progress*.
Affectation, Scott on, 208.
Affections. See *Generous*.
Agriculture, intelligence and, 144.
Air, necessity and quantity of, 339, 342. See *Ventilation*.
Albatrosses, 289.
Alexander the soothsayer, 326.
Algebra, studied by Bowditch, 273.
Almanac, Bowditch's, 273.
American Antiquarian Society's Library, 126, 210.
American Institute of Instruction, Resolution by the, 232.
Amherst College Libraries, 126.
Amusement, reading for, 128, 133. Combining instruction and, 169.
Analytic mode of education, 261, 298.
Andover Libraries, 126.
Animals, education of, perfect, 373.
Answers, studying out, in reading, 300.
Anthon's Classics, profits of, 188.
Antiquarian Society Library, 126, 210.
Apparatus for schools, 9, 16, 250. Mrs. Sigourney on, 85. Appropriations for, recommended, 215.
Application, 388.
Approbation, love of, as a motive, 11.
Appropriations. See *Money*.
Archimedes, anecdote of, 306.
Arithmetic, books on, 190. Treatment of Bowditch respecting, 258; his fondness for it, 258, 272, 334. As now taught, 268. Mental, taught without thinking, 303. Errors in teaching, 313. On notation in,

313. Addition, 313. Decimal fractions, 313. On Rules in, 317. Mental, 317.
Arnott, on diseases among school children, 312.
Artificial memory, 86.
Ashburnham Report, cited, 341.
Associations of teachers, 226, 231. See *Conventions*.
Attention, in reading, 34.
Aught, Naught versus, 193.

B.

Barbauld's Easy Lessons, 25.
Bark, lesson on a piece of, 180, 181. Written upon, 327.
Barnard, Henry, Secretary of the Connecticut Board of Commissioners of Common Schools, cited, 165, 255.
Barnstable County, Libraries in, 125. Lyceums in, 138.
Barre Normal School, 98. S. P. Newman, Superintendent of the, 98, 234. For males and females, 98. Number of pupils there, 98. Time to be spent at the, 98, 99. Approbation of the, 99. Card respecting the, 160. Provision for the, by the inhabitants, 234. Mode of teaching penmanship there, 345.
Bartlett, Elisha, 102, 107.
Batavia, Bowditch cited on, 308.
Bates, W. G., 105, 107.
Beating the head, 26, 27, 286.
Beauties of ignorance, 187, 205, 294, 312, 326.
Beautiful, perception of the, 83.
Beecher, Lyman, illustration by, 295.
Bees, lesson respecting, 200. Geometry of, 269, *note*.
Behavior. See *Good*.
Bell, Sir Charles, 102, 107.
Bengal, education in, 271, *note*.
Bentham, Jeremy, on war, 296.
Bentley, Dr., and Bowditch, 274, 276, 349.
Berkshire County, Libraries in, 124. Lyceums and Lectures in, 138.
Beverly, history of the first grammar school in, 30. Library brought into, 274.
Bigelow, Jacob, 71, 106, 109, 110.
Biographical Dictionaries, 151.
Biography, remarks on, 147, 148.
Black-boards, 250. Penmanship taught on, 345.
Black Hole in Calcutta, 340.
Blacksmith, the learned, 209.
Blane, on the quantity of air for health, 342.

Blind Institution, Report from the, cited respecting Laura Bridgman, 91.

Blood, air and, 339.

Board of Education of Massachusetts, conduct of the, and of the Secretary, respecting misrepresentations, 3. Vote by the, respecting the Abstract for the year 1838-9, 6. Third Annual Report of the, 47, 97. Powers and duties of the, 70, 114, 226, 230, 231, 232, 233, 239, 240, 245. Character and names of the members of the, 70, 71, 230. Agreement with the, respecting a school library, 70, 239, 243. On Conventions, 97. On Normal schools, 98. On The School Library, 100. On the Abstract of the School Returns, 103. On the Common School Journal, 104. Dependence of, on public coöperation, 114. In account current with Charles H. Mills, 153. Appealed to, respecting school-books, 190. Remonstrance from Salem against the abolition of the, 204. Attempt to abolish the, and the Normal schools, 225. Dodge's Speech and Report respecting the, 225, 239. Shaw's Speech and Report, 225, 230, 240. Centralizing power of the, 227, 232, 240. Blank forms issued by the, 227, 233, 235. Contracts by the, 229, 233, 239. Compensation of the, 231. Resolution of the American Institute respecting the, 232. On the establishment of the, 240. Time spent by the Legislative Committee before reporting, 245. Generally sustained in the Abstract for 1839-40, 252. See *Secretary*.

Boat, described by Bowditch, 290.

Book-peddlers, 136.

Books, for scholars, 18. Reading, 18, 24, 120, 149, 174. Mrs. Barbauld's Easy Lessons, 25. Extracts from Mr. West's lecture on, 42, 62, 77. Macaulay on, 56. Recitations like the, 62, 77. In school libraries, 67, 69, 71, 101. On the selection of, 69, 101, 189. For spelling, 88, 89, 156, 157, 300. Character of, in the Massachusetts Libraries, 126. Histories and Biographies, 127, 148. Novels and light reading, 128. Inferior kinds of, 136. Lectures not substitutes for, 139. Sales of, for Sabbath Schools, 141. Necessity of, for females, 144. Using slates instead of, 171. For testing pupils' progress in writing, 189, 191, 346. On changing, in schools, 189, 279. Appeal to the Board of Education respecting, 190. Grammar, 190. Arithmetic, 190. On uniformity in, 250. Kept by the Nantucket teachers, 261. Provision of, 261, 262. Antiquity of the present form of, 328. The reading of, by Bowditch, 335. On keeping them clean, 379, 384. See *Libraries*.

Boston, schoolhouses of, 40, 115, 343. Libraries in, 123, 125, 126. Origin of Lectures in, 355. See *Suffolk County*.

Boston Athenæum, 123. Services rendered to the, by Dr. Bowditch, 355.

Boston schools, account of the, 37. Regulations, 259. Health in, 343.

Botany, classification of, 284, *note*.

Bourbon, Isle of, 277.

Bowditch, Mrs. Mary Ingersoll, 318, 364.

Bowditch, Nathaniel, habit of, as to words,

46. A Common School, but an educated man, 59. Remarks on the Memoir of, 256. Birth and parents of, 256, 257, 259, 276. Goes to school, 257, 258. His schoolmistress, 257. Events of his childhood, 257. Poverty, 258. Master Watson, 258. Studies arithmetic, 258, 272, 334. Leaves school at ten years of age, 259. Apprenticed to ship-chandlers, 259, 272. Studies on holydays, 272. Studies Chambers's Cyclopædia, 273. Makes instruments, 273. Makes an almanac, at fourteen years of age, 273. His library, 273, 274. Study of algebra by, 273. The respect gained by, 273. Befriended by Bentley, Prince, and Reed, 274. Has access to the Philosophical Library, 274, 350. Learns Latin, 274, 275. Reads Newton's Works, 274. Corrects Newton, 274, 352, 360. Learns French, 275, 287, 335. Neglects his studies to learn music, 275. Breaks away from bad society, 275. Survey of Salem by, 276. First voyage of, to the East Indies, 276. Journal of, cited, 276. On the slave-trade, 276, 308. At the Isle of Bourbon, 277. Returns home, 277. Second voyage of, 287. Visits Lisbon, 287. Advantage to, of knowing French, 287. Says "study every thing," 287. Visits Madeira, 287, 288. Mathematical questions solved by, 288. His desire to teach the crew, 289, 333. Journal of, cited, respecting albatrosses, 289; respecting the water, 290; respecting Manilla, 290; a boat, 290; an earthquake, 291. Returns home, 291. Marriage of, and death of his wife, 305, 307. Third voyage of, 305. Visits Spain, 305. Sails up the Straits, 306. Chased by a privateer, 306. Anecdote of his interest in study, 306. Arrives at Alicant, 307. His source of comfort in trouble, 307, 335. His return to Salem, 307. Fourth voyage of, to India, 308. Occupation and habits of, during voyages, 308, 309, 320, 333, 334, 335. At Batavia, 308. At Manilla, 309. Returns home, 309. Cited on Washington, 309. His second wife, 318, 364. Engages in commerce, 319. On the school committee, 319. Secretary and President of the East India Marine Society, 319, 350. Sails for India as captain of the Putnam, 320. Anecdote before his leaving Salem, 320. Begins La Place, 321, 335. On pepper and the Pepper Islands, 321. Return of, 321, 322. Revisits Isle of France, 321. Incident on his approaching Salem harbor, 322. Benevolence of, 334, 349. His Practical Navigator, 334, 350. His mode of learning languages, 335. His vocabularies, 336. Member of the American Academy of Arts and Sciences, 336. Degrees conferred on, by Cambridge College, 336, 355. Translates a Spanish document, 348. President of an Insurance Company, 348, 351. Habits of, at home, 348. Learned mathematics in the morning, 348. Engaged in politics, 349. Alienated from Bentley and Prince, 349. Feelings of, upon the declaration of war, 349. Ludicrous incident respecting, 350. Reproves a truckman, 350. Unites libra-

ries, 350. Church attended by, 351. Reply by, to a purse-proud nabob, 351. Professorships of Mathematics offered to, 351. Makes notes on La Place, 352, 356. Publications by, in the Memoirs of the Academy, 352, 353, 360. On an eclipse, 352. On meteors, 353. Member of Royal Societies, 355. Tribute to, on his leaving Salem, 355. In the Life Insurance Office, 355. Literary services in Boston, 355. Member of the Corporation of Harvard College, 356. Account of his labors on the Mécanique Céleste, 357, 361. Corrects La Place, 360, 361, 362. His interest in La Grange, 363; compared with him, 364. Journey by, 364. Conclusion of his life, 365. See *La Place*.

Bowing, 379, 380, 383.

Boxing the ears, 26, 27.

Boylston Square, school in, 343.

Breathing, 339. See *Air*.

Bridgman, Laura, the deaf, dumb, and blind girl, 91. Fac-simile of her chirography, 91. Taught the meaning of words, 92. Taught to write, 93. At the piano-forte, 94. Remarks on her senses, 94, 95. Her judgment of distances, 95.

Briggs, George N., 71, 72, 105, 107.

Brimstone, lesson on, 198, 202.

Bristol County, Libraries in, 124. Mechanics' Institutes, Lyceums, and Lectures in, 138.

Brooks, Rev. Charles, 218.

Brougham, Lord, 102, 107. On Normal schools, 246.

Buel, Jesse, 106, 110.

Bulwer's Novels, sale of, 131.

Burke, on education, 50.

Burritt, Elihu, the linguist, 209.

Burroughs, Stephen, 148.

Bushnell, Rev. Horace, cited, 57.

But, never a preposition, 19. Derivation of the word, 23.

Butterfly, lesson on the, 201, 202, 203.

Button, anecdote of the, 76.

Byron, Lord, on Mezzolanti, 210.

C.

Cadiz, 305, 306.

Calcutta, Black Hole in, 340.

Cambridge, school regulations in, 263. See *Harvard*.

Capillary attraction, 362.

Cards of different colors, reports on, 186.

Centralization of the Board of Education alleged, 227, 232, 240.

Chalk, lesson on, 196, 198.

Chambers's Cyclopædia, 273.

Channing, on education, 32. On Teachers' Seminars, 100, 247. On labor and self-culture, 344.

Charlemagne could not write, 328.

Charlestown State Prison, 52, 341.

Chatham schoolhouses, 115.

Cheerfulness, an element of health, 338.

Chelsea schoolhouse, 115. Dedicated, 218.

Chesterfield, Lord, 207.

Chief Justice, anecdote of a, 162.

Childhood, like a mirror, 264.

Children, motives to be addressed in the instruction of, 11, 17, 35, 52, 74, 329; love of approbation, 11. On encouraging, to study at home, 14. Love of knowledge

as a motive in instructing, 17, 372. Their early curiosity, 17. Subjects interesting to, 18. Difficulty of, in understanding words, 33, 45. On cultivating love of truth in, 35, 75. Should not be distrusted, 35, 75; nor tempted to lie, 35; nor to make promises, 35; nor tell of each other, 36. Forgiveness of, and kindness to, 36, 74, 162, 167. Should not be monitors or spies, 36. Language of, 44, 45. Two ways of addressing, 45. Condition of laborers', on public works, 49. Old Roman law respecting, 49. On legislative provision for Irish, 51. Treatment of Irish, by American, 51. The desire of advancement as a motive in the instruction of, 52. Penalty for not educating, 53. Effect of schools on, when in church, 61. Motives which induce them to study, 62. Mirrors of their parents, 64. Governed by circumstances, 65. On addressing the generous affections, in the instruction of, 74, 372. Sympathy of teachers with, 74, 167. Allowance for the faults of, 74. In Edgartown, 115. Number of, on the Western rail-road, 117. In manufacturing establishments, 117. Management of disobedient, 161. Too much expected of, as to obedience, and in too short a time, 162, 164. On giving commands to, 164. Love for, 167. Employments of small, 167, 168, 177, 261. The sitting still of, 167, 169, 382. Standing up, 168, 169. Often going into the open air, 168. Lessons on objects for small, 177, 179. Cruelty to, at Norwich, 205. Effects of bad schoolhouses on, 219. Examinations of, in Prussia, 222. Effects of bad teachers on, 223. Development of the faculties of young, 269. Physical education of poor and rich, 270. Development of the moral sense of, 270, 329. Influence on, of attending public worship, 271. In Bengal, 271, *note*. The spoiling of the youngest, 279. Physical education of, 283. Unnecessary and unnatural confinement of, 281. Physical sufferings of, in schoolhouses, 281, 282. Intellectual education of, 283. Going from home to school, 309. Number of, attending Common Schools, 337. On salutations by, 379, 380, 383. Should salute each other, 381. Should take their places in school, 382. Cleanliness of, 383, 386. Should leave the neighborhood of the school, 383. Quitting the schoolroom by, 388. Games by, forbidden, 388, 389. Should take leave of and salute parents, 391. See *Common Schools, Education, Government, Health, Parents, and Teachers*.

Chip, anecdote of the, 195.

Chirography. See *Penmanship, and Writing*.

Christianity and Common Schools, 57.

Churches, schoolhouses and, 338.

Cincinnati, education meeting at, 295.

Circles, on drawing, 171, 172.

Circulating libraries, 125, 126. See *Libraries*.

Clark, Rev. Mr., on looking at schoolhouses, 40.

Classes, should be few, 52. The same child in different, 53. Emulation in, 53.

Classical learning, 188.

Cleanliness, 379, 383, 386. See *Schoolhouses*.

Clergy and Common Schools, 61.

Clinton, De Witt, on Teachers' Seminaries, 247.
 Coal, lesson on, 197, 198.
 Coffin School Library, 125.
 Colburn's Mental Arithmetic, 303, 317.
 Colleges, examination for admission to, 53.
 Education in, 58. Whittling in, 388.
 Colors of inks, 347.
 Colt, Washington and the, 154.
 Columbus. *See Irving.*
 Combe, George, anecdote by, 193.
 Comets, 358, 359, 362.
 Commands, on giving, to children, 164.
 Commas, on using in Decimals, 316.
 Committees. *See School Committees.*
 Common School Journal, purposes of the,
 1. Treatment of misrepresentations by
 the, 3. Remarks on the, by the Board of
 Education, 104. Poorly patronised, 337.
 Common School Journal, Connecticut, 165,
 337.
 Common School Society, in Stockbridge, 40.
 Common Schools, comparison of, in 1837
 and in January, 1840, 2, 8. Sources of
 danger in attempting a reform, in 1837, 2.
 Conduct in, 7. Evil of breaking up, 7.
 Rank assigned to, 9. Evils of want of
 punctuality in, 14. Aggregates of the
 Massachusetts, for 1838-9, 28. Governor
 Morton's Inaugural Address cited respect-
 ing, 47. For the children of laborers on
 public works, 49, 116. Prisons or, 52.
 Gradation in, 53. Appeal to the citizens
 of Massachusetts, in behalf of, 54. Chris-
 tianity and, by Horace Bushnell, 57. On
 sectarianism in, 58, 101. Clergy and, 61.
 Early provision for, in Connecticut, 61.
 One great object of, 69. Governor Marcy
 on appropriations for, in New York, 73.
 Music in, 82, 83. Their importance,
 104, 159, 217, 218, 220, 221, 222. Im-
 proved, 113, 267. Increased interest in,
 114. Provision for, in Waltham, by the
 Boston Manufacturing Company, 117. To
 be regarded as means, not as ends, 119.
 Obligations of the State respecting, 152.
 Injury to, by private schools, 159, 220.
 Connection of Common School Journals
 with, 165. Modes of instruction and gov-
 ernment in, 166. On weekly reports in, 185.
 In the same town should be examined by
 the same committee, 189. The Salem, 204.
 The Stoneham, 215. General dependence
 on, for education, 222, 223. Low standard
 of, 222, 239, 242. Blank forms respecting,
 235. Regulations respecting, in Boston,
 259; in Lowell, 260; in Nantucket, 261;
 in New Bedford, 262; in Cambridge, 263;
 in Gloucester, 263; in Plymouth, 263. Re-
 cesses in, 262, 387. Laws of Rhode Island
 respecting, 263. The Teacher's Manual,
 or Palmer's Prize Essay on, 265, 281, 297,
 313, 329, 376; objects proposed in the
 Treatise, 265. Their present real value,
 267-272. Influence of good, on the com-
 munity, 272, *note*. An index of a town, 277.
 On cheap, 277. On employing females in
 the winter, 278. Plan for bringing all
 the parents into, 279. Visit to one, 302.
 Fever in, 312. Health in, 337. Number
 of children attending, 337. Sound of the
 letter *r* in, 376. Importance of courteous
 training in, 391. *See Board of Educa-*

*tion, Books, Boston, Children, Conventions,
 Courtesy, Government, Parents, School
 Committees, Secretary, and Teachers.*
 Composition, remarks on, 151, 221. Practice
 of, by small children, 173, 174, 302. Im-
 portance of collocation of words in, 182.
 See Writing.
 Confessions of a Schoolmaster, 25.
 Confidence, on placing, in children, 35, 75.
 Confinement. *See Children.*
 Conjunctions, remarks on, 20.
 Connecticut, education the true policy of,
 60. Early provision for education in, 61.
 Connecticut Common School Journal, 165,
 337.
 Constitution of a School Society, 40.
 Conventions of teachers, at Worcester, 96.
 Attended by the Secretary of the Board
 of Education, 97. Influence of, 97. Man-
 ner of conducting, 97. Of Hampden
 County, 116, 162. Recommendation of
 school libraries by, 152. Number of, held,
 231. Circular respecting, 249. Times
 and places for holding, 251. *See Associ-*
ations.
 Conversation, on teaching, 157. Effect of,
 on education and character, 323.
 Cooley, Rev. Dr., anecdote by, 162.
 Cornelia and her jewels, 277.
 Corporal punishment, 25, 29, 286. Anec-
 dote respecting, 162.
 County Conventions. *See Conventions.*
 Courses of lectures, 140.
 Courtesy, G. F. Thayer's Lecture on, 377.
 Cousin, on Teachers' Seminaries, 246.
 Cromwell, Oliver, 207.
 Curiosity of children, 17.
 Custom, influence of, 270.

D.

D'Alembert and La Place, 356.
 Danvers, Report, 189, 346. Bowditch in,
 257.
 Davis, Emerson, 71, 72.
 Decimals, on teaching, 313. On using com-
 mas and dots in, 316.
 Dedication of a schoolhouse, 218.
 Deportment. *See Courtesy.*
 De Saussure, Madame Necker, 163.
 Desire of advancement, as a motive in the
 instruction of children, 52.
 Desks, for every scholar, 170, *note*. For
 writing, 347. Proper mode of keeping,
 379, 384. On meddling with, 379, 387.
 On opening, 387.
 De Tocqueville, on the infant, 159. On
 New England, 227, 232.
 Dialogue on history, 366.
 Discipline, importance of, in schools, 286.
 See Government.
 Disjunctive conjunctions, 20.
 District school libraries. *See School Libra-*
ries.
 Distrusting children, 35, 75.
 Dodge, Allen W., Speech and Report by,
 on the abolition of the Board of Educa-
 tion and the Normal Schools, 225, 239.
 Shaw's reply to, 240.
 Doors, on closing, 390.
 Drawing on slates, 172.
 Drinking in school, 379, 390.
 Drury, Amy, and her daughter, 188.

Dublin Hospital, 339.
 Duke's County, 115. Libraries in, 125.
 Lyceums in, 138.
 Duncan, Henry, 103, 108.
 Dwight, Edmund, 71, 105, 153, 234. On re-
 funding his donation for Normal schools,
 229, 230. Agreement with, 233, 245.

E.

Earth, the, 360, 361.
 Earthquake, at Manilla, 291.
 East India Marine Society, 319, 350.
 Eating in school, 379, 390.
 Eclipse of 1806, 352.
 Edgartown school and schoolhouse, 115.
 Editorial remarks at the commencement of
 the New Year, 1.
 Educated men, not necessarily college-grad-
 uates, 58. Responsibility of, 59.
 Education, new era respecting, 5. Chan-
 ning on, 32. A preventive police, 50.
 Remarks on Common Schools, 55. Har-
 mony between religion and, 57. Remarks
 on liberal, 58. The true policy of Con-
 necticut, 60. Remarks on, in America, 65.
 Appropriations for, in New York, 73. Im-
 portance of, to a people, 73, 104, 150, 280.
 Epictetus on, 157. Wilderspin on, 176.
 On a clear moral vision respecting, 206.
 Difficulty in, from the inherent variety in
 human character, 207, 212. The soul with-
 out, 217. Should be begun right, 221. In
 Bengal, 271, *note*. Aids furnished to, 292.
 Moral, 213, 329. Meeting on, in Cincinnati,
 215. Initiatory steps in intellectual, 217.
 Synthetic mode of, 218. Nature's mode of,
 analytic, 298. Experiments made in, 298.
 From home, 309. Conversation as an aux-
 iliary to, 323. Woodbridge's labors for, 337.
 Difference between a solid and a super-
 ficial, 366. Dialogue on, 366. On the
 meaning of, 372. Of animals, perfect, 373.
 Addison on, 384. See *Board of Educa-
 tion, Common Schools, Courtesy, Intel-
 lectual Education, Physical Education,
 Prize Essay, Secretary, and Teachers*.
 Education Meeting at Cincinnati, 295.
 Edwards, B. B., 71, 107.
 Eliot, Samuel A., 123, *note*.
 Embury, Emma C., 107, 111.
 Emerson, George B., Letter by, on the
 Lexington Normal School, 236.
 Emotions, ideas and, 131.
 Employment of children, 167, 168, 177, 261.
 Emulation, remarks on, 11, 224. In classes,
 53. Effect of, on Sir Walter Scott, 76.
 English fleet, 305, 306.
 English High School in Boston, 39.
 Engravers, directions to, 346.
 Enunciation, indistinct, 303.
 Epictetus, on education, 157.
 Episcopalians, 258.
 Essex County, Libraries in, 123. Mechanics'
 Institutes, Lyceums, and Lectures in, 137.
 Euston-square, field behind, 312.
 Everett, Alexander H., 71, 107, 244.
 Everett, Edward, Third Annual Report of
 the Board of Education by, 47, 97. Con-
 tributor to The School Library, 71, 344.
 Member of the Board of Education, 71,
 105, 107. Allusion by, to the learned
 blacksmith, 209, 210.

Evil, rendering good for, 344.
 Examination of scholars, for advanced
 classes, 53. For admission to College, 53.
 Remarks on, by a girl, 76. Anecdote re-
 specting, 193. In Prussia, 222.
 Examinations of teachers, 16, 191.

F.

Fac-simile of Laura Bridgman's writing, 91.
 Fairchild, Daniel, 41.
 Fairhaven Report, 341.
 Falsehood. See *Truth*.
 Farmers, leisure of, 144.
 Fashion, 270.
 Faults of children, 74.
 Feather, lesson on the, 181.
 Feelings, intellect and, 131. Appealed to,
 in light reading, 133.
 Feet, scraping and wiping the, 379, 380.
 Females, 144. On teaching, to talk, 157.
 From Salem, at the Normal School, 205.
 Influence of, 270.
 Female teachers, 42, 74, 82. Normal schools
 for, 98. Hints to, on modes of instruc-
 tion and government, 166. On the wages
 of, 278. On employing, in winter schools,
 278. Must have permanent schools,
 285. Lecture before, on courtesy, 377.
 Influence of, on the parents, 386. See
Government, and Teachers.
 Fire, anecdote respecting a, 146.
 Flint, lesson on, 179.
 Flowers, Mrs. Sigourney on, in school-
 houses, 84. Galen and Mrs. Hemans on, 85.
 Forgiveness, by teachers, 36. See *Children*.
 Framingham Report, cited, 241.
 Franke, 247.
 Franklin, Dr., influence of Mather on, 148.
 Cited, on books and newspapers, 148; on
 vice, 205.
 Franklin County, Libraries in, 124. Lyce-
 ums and Lectures in, 138.
 French, learnt by Bowditch, 275, 335. Ad-
 vantage of knowing, 287.
 Fuller, Andrew, anecdote respecting, 32.
 Fulton, Robert, 59.

G.

Galen, on flowers, 85.
 Gallaudet, T. H., on teachers, 255.
 Games, by scholars, 379, 388.
 Generous affections, appeals to, 74.
 Genius, Sir Walter Scott on, 212.
 Gentility and gentlemen, 10. See *Courtesy*.
 Geography, on the teaching of, 174, 268.
 Geometry of the bee, 269, *note*.
 Germany, parochial schools in, 61.
 Gibaut, Captain, 276.
 Gloucester, town school in, 115. School
 regulations in, 263.
 Good for evil, an anecdote, 344.
 Good behavior, on teaching, 14. Scott on,
 208. Extent of its meaning, 377. Lec-
 ture on, by G. F. Thayer, 377.
 Good breeding. See *Courtesy*.
 Government and discipline in schools, co-
 operation of parents as to, 15. Authori-
 ty of teachers as to, 15. Confessions of a
 Schoolmaster respecting, 25. With and
 without corporal punishment, 25, 29. By
 cultivating a love of truth, 35. By ap-

peals to the generous affections, 74. Difficulty of, 100, 161. Of disobedient children, 161. Anecdotes respecting, 162, 163. Errors as to, 162. Mode adopted to make a child count *ten*, 163. By love, 167. By giving employment, 167. Lewis on, 223. Rules respecting, 259, 379. Defects in, 286. See *Children, Punishment, and Self-government*.
 Gradation, in schools, 53.
 Grammar, on teaching, 18, 23. Lessons in, 32. Teaching, by means of slates, 174; by lessons on objects, 178. Books on, 190.
 Grammar school, the first, in Beverly, 30.
 Granite church on fire, 146.
 Gravitation, 357, 358.
 Greene, Thomas A., 234, 237, 239.
 Greenfield school money and schoolhouses, 114.
 Greenwood, Francis W. P., 71, 106. His edition of the *Sacred Philosophy of the Seasons*, 103, 108.
 Guy, Earl of Warwick, 148.

H.

Habit, remarks on, 294, 380.
 Hale, Sir Matthew, trial before, for witchcraft, 188.
 Hale, Sarah J., 107, 111, 112.
 Halley's comet, 358, 362.
 Hamilton Report, cited, 242.
 Hampden County, Libraries in, 124. Mechanics' Institutes, Lyceums, and Lectures in, 138. School Convention, 116, 162.
 Hampshire County, Libraries in, 124. Lyceums and Lectures in, 137.
 Hanging up things, 379, 380, 384.
 Hanover, schoolhouse in, dedicated, 218. Report from, cited, 341.
 Hardie, Samuel, teacher in Beverly, 31.
 Harvard University, Libraries of, 126.
 Head, Sir Francis, on classical learning, 188.
 Head, beating the, 26, 27, 261, 286.
 Health. See *Common Schools*.
 Heat of schoolhouses, 283.
 Hemans, Felicia, on flowers, 85.
 Hereditary tendencies, 162.
 Hermippus Redivivus, 280.
 High School of Northampton, 82, 83. See *Academics*.
 Historical works, remarks on, 127.
 History, ante-revolutionary, 147. Sir Walter Scott on, 155. Dialogue on studying, 306.
 Holden Report, cited, 242.
 Holliston Report, cited, 332.
 Honey-comb, lesson on, 200, 202.
 Honor, among school children, 36.
 Horsemanship, at Madeira, 288.
 Howe, Samuel G., Letter by, on the Lexington Normal School, 238.
 Howitt, on the Sabbath, 304.
 Hudson, Charles, 71, 72, 105, 107.
 Hull, George, 71, 105, 107.
 Human powers, 212.

I.

Ideas, emotions and, 131. Connecting words with, 178. See *Words*.
 Ignorance, beauties of, 187, 205, 294, 312, 326. On satisfaction with, 372.

Imagination, culture of the, 83.
 Improvements, internal, 208, 344.
 Individuals, importance of, 295.
 Induction, education by, 298.
 Industry, of Massachusetts, 143. Anecdote respecting, 208.
 Infants, De Tocqueville on, 159. Cruel treatment of, 205. Gradual development of the faculties of, 269.
 Informers, condemned, 36.
 Ingham, Alexander, aids in educating Irish children, 49, 116.
 Ingraham, Joseph W., account by, of the schools in Boston, 37.
 Inks, ancient, 328. On colors of, 347.
 Instructors. See *Teachers*.
 Instruction, on the communication of, 98, 99, 237, 238, 254. Modes of, 166. Combining amusement and, 169. By analysis, 261, 298. See *Education*.
 Intellect and feeling, 131.
 Intellectual education, 283, 297.
 Internal improvement, 208.
 Irish and Irish children, 49, 116.
 Irving, Washington, character of Columbus by, 33. Mentioned, 71, 106, 244. Abridgment by, of his *Life of Columbus*, 102, 107.
 Itinerant lecturers, 141.

J.

Java, 289, 290, 308.
 Jefferson, Thomas, 349. Offer to Bowditch by, 351.
 Jewels, the Roman matron's, 277.
 Jordy and Bowditch, 275.
 Jupiter, the planet, 359, 360, 361.
 Justice, by teachers, in reports, 12.

K.

Kennebunk School Libraries, 304.
 Kingdoms of Nature, anecdote respecting the, 193.
 Kingston Report, cited, 340.
 Kirwan's library, 274, 275.
 Knight and Pawn, 175.
 Knives, whittling with, 379, 386, 387, 389.
 Knowledge, love of, as a motive with children, 17, 372. La Place on, 357.
 Knox, John, 61.

L.

Labor, Sir Walter Scott on, 155. Not hostile to mental improvement, 344.
 Lacroix, on La Place, 360.
 La Grange, Joseph Louis, 363.
 Lalor, on Normal Schools, 247.
 Lancaster, Joseph, 342.
 Language, of children, 44, 45. Effect of, on the character, 323. On bad, 379, 390.
 Languages, acquisition of, 209, 210, 212. Bowditch's mode of studying, 335.
 La Place, *Mécanique Céleste* of, studied by Bowditch, 321, 335. Notes on, by Bowditch, 352, 356. Corrected, 353, 360, 361, 362. Sketch of his life, 356. Account of his *Mécanique*, and of Bowditch's labors upon it, 357, 361. The translation of, 359. La Grange compared with, 364.

Latin, study of, by Bowditch, 274.
 Latin School, the Boston, 39.
 Lawyers, use of penknives by, 388, 389.
 Lead, lesson on, 182, 184.
 Leaf, lessons respecting the, 199, 202.
 Leather, lesson on, 195, 198.
 Lectures, to teachers, 42. Statistics respecting, in Massachusetts, 137. Remarks on, 139. Not substitutes for books, 139. On courses of, 140. By itinerants, 141. Proposition as to, at the Worcester County Convention, 232. Materials for, 255. By a teacher in Philadelphia, 255. Origin of modern, 355.
 Lee, Mary E., 107, 111.
 Lessons, in Grammar, 32. Tasks in, 63. On objects, for Summer Schools, 177, 179, 193. List of, 203, 204.
 Letters, teaching the, by slates, 169. Incorporating written, into words, 170. On the powers of, 301. Forms of, 328.
 Lewis, on obedience, 223.
 Lexington Normal School, Cyrus Pierce, Superintendent of the, 98, 234. Exclusively for females, 98. Number of pupils there, 98. Model school connected with the, 98, 236, 237. Approval of the, 99, 205, 236. Notice respecting the, 112. Females, supported at the, from Salem, 205. Provision for it, by the inhabitants, 234. Letters respecting the, by G. B. Emerson, 236; by S. G. Howe, 238.
 Liberal education, 58.
 Liberty, political, 147.
 Libraries, private, 120. Public, 121. Circular respecting, 122. Statistics respecting, 123, 142. Number of volumes in the, in Massachusetts, 126; character of the books, 126. Importance of establishing, generally, 142. Anecdote respecting, 143. Influence of, on towns, 149. For the English army, 264. Kirwan's, captured, 274. Union of, in Salem, 351. See *School Libraries*, and *Sabbath Schools*.
 Lieber, Francis, 71, 106.
 Life Insurance Office, in Boston, 355.
 Light, in schoolhouses, 282.
 Light reading, 128, 133. Moral effects of, 134.
 Lightning conductors, 146.
 Linguists, eminent, 200.
 Linnaeus, classification of, 284, *note*.
 Lisbon and vicinity, 287.
 Literary Societies, Statistics respecting, in Massachusetts, 137.
 Literature, Macaulay on, 56.
 Loaf sugar, lesson on, 183, 184.
 Lombardy poplars, 164.
 Louisville, cedar posts wanted at, 389.
 Love, 167. As a law among scholars, 379, 399. See *Children*, *Government*, and *Teachers*.
 Love of approbation, as a motive, 11. Of knowledge, 17, 372. Of truth, 35, 75.
 Lowell, school regulations in, 260.
 Lunar rainbow, 289.
 Luther, Martin, 61.
 Luzon, island of, 290.
 Lyceums, 122. Statistics respecting, in Massachusetts, 137. Benefits of, 140.
 Lynching, on the cause of, 382.

M.

Macaulay, cited, 56.
 Madeira, notice of, 287, 288.
 Mahony, James, cruelty to his son, 187.
 Management of disobedient children, 161. See *Government*.
 Manchester, population of, 118. Theft in, 326.
 Manila, 290, 309.
 Mann, Horace, 337. See *Secretary*.
 Manners. See *Courtesy*.
 Manuals. See *Books*.
 Manufacturing establishments, education of children employed in, 117, 118. Of Massachusetts, 118.
 Map-making, 172.
 Marcy, Governor, cited, 72.
 Marryatt's Novels, sale of, 131.
 Marsh, Capen, Lyon, and Webb, agreement with, as publishers of *The School Library*, 70, 243. Advertisements by, 105, 264, 344.
 Massachusetts, Colony Law of, on neglecting the education of children, 53. Appeal to the citizens of, in behalf of public schools, 54. Action in, respecting school libraries, 66. Education in, 104, 105. Manufactories of, 118. Industry of, 143. On division of the property of, 143. Its soil, 143, 149. Population and physical advantages of, 143. Obligation on, to educate the people, 150. See *School Library*.
 Matches, lesson on, 198, 202.
 Mathematics, Bowditch's time for studying, 348.
 May, Rev. Samuel J., 218.
 Meaning. See *Words*.
 Mechanics' Institutes, 122. Statistics respecting, in Massachusetts, 137.
 Memory, recitations from, 78, 79. Artificial, 86. On charging with words, instead of ideas, 318. Bowditch's mode of aiding the, 336.
 Mental activity, three degrees of, 178.
 Mental arithmetic, 303, 317.
 Mental improvement, labor and, 344.
 Meteors, Bowditch on, 353.
 Method, anecdote respecting, 32.
 Mezzolanti, the linguist, 209.
 Middleborough Report, cited, 341.
 Middlefield, movement in, for educating Irish children, 49, 116.
 Middlesex County, Libraries in, 123. Mechanics' Institutes, Lyceums, and Lectures in, 137.
 Milk, lesson on, 184.
 Mobs, on the cause of, 382.
 Model Lessons for Infant School Teachers and Nursery Governesses, 177, 193.
 Model schools, one connected with the Lexington Normal School, 98, 236, 237. Not at Barre, 99. Stowe on, 248.
 Modesty, 10.
 Monasteries, benefits from, 328.
 Money, appropriation of, for schools, in Massachusetts, 54. For missionary purposes, 57, 61. For school libraries, in New York, 66, 72, 103; in Massachusetts, 66, 101, 103, 152. For schools in New York, 73. For schools, and schoolhouses, 114. On increasing the, in Ware, 277, 278.
 Monitors, 36, 168.
 Moon, 358, 359, 361.
 Moore's Navigator, 334.

Moral discipline in schools, 224.
 Moral education, 270, 293, 329.
 Moral effects of novels, 134.
 Mortality from want of air, 340. See *Ventilation*.
 Morton, Marcus, Inaugural Address of, cited, 47.
 Mothers, influence of, 154.
 Motives to be addressed in the instruction of children, 11, 17, 35, 52, 74. Effects of unworthy, 76.
 Murray, Lindley, 20, 22.
 Music, 82. Laura Bridgman and, 94. Learnt by Bowditch, 275.

N.

Nails, paring the, 391.
 Nantucket, Coffin School Library at, 125. School regulations in, 261.
 Nantucket County, Libraries in, 125. Lyceum in, 138.
 Napoleon, thoroughfares by, 50. House of, at Longwood, 206.
 Natural History, 147, 318.
 Nature, on the state of, 373.
 Naught versus Aught, 193.
 Neatness in schoolhouses, 84, 303, 379, 380, 385, 386.
 Necker De Saussure, Madame, 163.
 Negroes, Sun and, 192.
 Nelson, Lord, 306.
 Nelson, Thomas, on E. Burritt, 209.
 New Bedford, school regulations in, 262.
 New England, De Tocqueville on, 227.
 Newman, S. P., Superintendent of the Barre Normal School, 98, 234.
 Newton, read and corrected by Bowditch, 274, 352, 360. The labors of, 357.
 New Year's address, 1.
 New York, appropriations for school libraries and education in, 66, 72, 103. Inaugural Address of the Governor of, cited, 72.
 Nick-names, 379, 390.
 Noise, on unnecessary, 379, 382, 385.
 Norfolk County, Libraries in, 124. Lyceums and Lectures in, 138.
 Normal schools, at Lexington, 98, 99, 234. At Barre, 98, 99, 234. Time to be passed at, 99. Approbation of, 99. Expense of, 99. Objects of the instructions in, 99, 247. In Plymouth County, 100, 233, 234. The Mayor of Salem on, 205. Allusion to, 224. Attempt to abolish, 225. Dodge's Report and Remarks on, 228, 230. Engagements with the teachers of, 229, 234. On refunding Dwight's donation for, 229, 230, 233. Report on, by Shaw & Greene, 230, 233. Citations respecting, 241, 246. Shaw's remarks on, 242, 245. Stowe on, 247. Defects in, 285. See *Barre*, and *Lexington*.
 Northampton High School, 82, 83.
 Northfield Report, cited, 340.
 Norwich, barbarous treatment of children at, 205.
 Notation, on teaching, 313.
 Novels, on reading, 128, 133. Moral effects of, 134.

O.

Obedience, Lewis on, 223.
 Objects, Lessons on, 177, 179, 193. List of, 203, 204.

Observation, lessons for cultivating the habit of, 197, *note*.
 Of, as a preposition, 20.
 Order, among scholars, 84, 379. See *Government*.
 Orthography, causes of failure in, 300. See *Spelling*.

P.

Paley's Natural Theology, 102, 107, 233.
 Palmer's Prize Essay, 265, 281, 297, 313, 329, 376.
 Paper, lesson on, 193, 198. Historical notices of, 327.
 Papyrus of Egypt, 327.
 Parchment, 327, 328.
 Parents, should be familiarly acquainted with teachers, 14; should encourage them, 14; should coöperate as to government, 15, 1-5. Government of children by, 26, 163. Neglecting their children, in manufacturing establishments, 118. Regrets by, as to early neglect, 143. On commands by, 164. Hints to, on the instruction of children, 167. Weekly reports to, 185. Plan for bringing all the, into the schools, 279. Traveller's story for the perusal of, 309. Children should take leave of and salute, 391. See *Children*, and *Teachers*.
 Parsing, 18. A means, not an end, 23. See *Grammar*.
 Parsons, Chief Justice, befriends Bowditch, 336, 351. Anecdote of, at the time of the eclipse, 352, *note*.
 Party spirit, in Jefferson's time, 349.
 Patent American School Chairs, 176.
 Patriots, remark on, 5.
 Pawn, Knight and, 175.
 Paw-paw, 379, 388, 389.
 Peers, Rev. B. O., cited on the clergy and Common Schools, 62.
 Penalty, for not teaching children, 53.
 Pencils, slate, 166, 169, 172.
 Penmanship, 291, 345. See *Writing*.
 Pepper and Pepper Islands, 321.
 Perfection, on aiming at, 212.
 Period, use of the, in Decimals, 316.
 Perkins, James G., gifts by, 304.
 Perry, Dr., of Boston, 343.
 Perseverance, 209.
 Phelps, Almira H. Lincoln, 107, 111, 112.
 Philadelphia, lecture in, 285. Penitentiary, 341. School in, 387.
 Philippine Islands, 290.
 Phillips, Stephen C., Inaugural Address by, cited, 204.
 Phillipston schoolhouses, 115.
 Physical education, of poor and rich children, 270. Errors and evils respecting, 281.
 Piano-forte, Laura Bridgman at the, 94.
 Picking up things, 379, 384, 385.
 Picture-making, 172.
 Pierce, Cyrus, Superintendent of the Lexington Normal School, 98, 234. Notice by, 112.
 Pintard, Mr., Consul at Madeira, 288.
 Places, on taking, in school, 379, 382.
 Playfair, cited, 157.
 Plymouth, school regulations in, 263.
 Plymouth County, Normal school in, 100, 233; provision for the, by the people, 234. Libraries in, 125. Lyceums in, 138.

Poisson, M., 361, 362.
 Poplar twigs, 164.
 Postages, 32, 64, 376.
 Potter, Alonzo, 71, 106, 110.
 Prayer, anecdote respecting, 258.
 Prepositions, use of, 20.
 Prescott's Ferdinand and Isabella, sale of, 131.
 Primary schools, in Boston, 38.
 Prince, Dr., befriends Bowditch, 274.
 Prince, H., Captain, 276, 305, 308, 319, 335.
 Anecdotes by, respecting Bowditch, 288.
 His crew, 289, 333.
 Prisons or Schools, 52.
 Private schools, in Boston, 40.
 Prize Essay, 265, 281, 297, 313, 329, 376.
 Prizes, letter on, cited, 76.
 Proficiency, 263, 264, 323, 324, 379, 390.
 Profession not practice, 60.
 Progress of society, 56.
 Progressive Education, anecdote from, 163.
 Prohibitions, in a school, 379, 385.
 Promises should not be allowed in children, 35.
 Prudential committees, 217, 278. *See School Committee.*
 Prussia school system, germ of the, 61. Remarks on the, 226, 227, 228, 232, 238, 247.
 Public opinion, a schoolmaster, 270.
 Public worship, influence of, on children, 271.
 Punctuality, evils of want of, in schools, 14.
 Punishment, 25, 29, 162, 259, 261, 263, 286.
 Bowditch threatened with, 258.
 Pupils. *See Children.*
 Putnam, George, 71, 72, 105.

Q.

Qualifications. *See Teachers.*
 Questioning, in reading, 299, 300.

R.

R, on the sound of the letter, 375.
 Rainbows, 289.
 Rantoul, Robert, jr., 71, 72, 105, 106, 107, 111, 244, 246.
 Reading, as a qualification for teachers, 13.
 On teaching, 18. A means, not an end, 18.
 Infrequency of good, 24, 222. Understanding the words in, 33. Irving's Character of Columbus, 33. Comparison of the eye and ear in, 34. By parts of sentences, 34. Promiscuously, 34. Want of attention in, 35. Spelling from books for, 81, 90. On unintelligent, 129, 222, 299.
 For amusement, 128, 133. Sir Walter Scott on, 155. On teaching, by the use of slates, 170, 174, 175. By few in a class, 175. Correction of teachers in, by pupils, 175. Modes of, 268, 296. Good, natural, and bad, unnatural, 299. Loud, and silently with intelligence, 299. Questioning in, 299. Studying out answers in, 300. Before learning to spell, 300. Alphabet and syllables, 300. Case of bad, 303. Without distinct enunciation, 303.
 See Books.
 Recesses, 262, 388.
 Recitations, according to the books, 62, 77, 78.
 Recommendations, anecdote respecting, 356.
 Reed befriends Bowditch, 274.

Reflection, 324.
 Registers, 227, 233, 259. Exhibited in the House of Representatives, 244. Benefit of, 250.
 Regulations of the public schools, in Boston, 259; in Lowell, 260; in Nantucket, 261; in New Bedford, 262; in Cambridge, 263; in Gloucester, 263; in Plymouth, 263; in Rhode Island, 263. Prohibitions and, in a school, with remarks on them, 379.
 Reid, on bees, 269, *note.*
 Religion and Common Schools, 57.
 Religious instruction of children, 141.
 Religious worship, 264, 271.
 Reports, to the Board of Education, by its Secretary, prefixed to the Annual Abstract of the School Returns for the Year 1838-9, 6. By the Secretary, for the years 1837 and 1838, 8. To parents respecting their children, 12, 185. From Westborough, cited, 12. By the committees of the Common School Society of Stockbridge, 41. Third Annual, of the Board of Education, 47, 97. Citations from the Brimfield, 51; from the Inspectors' of the State Prison at Charlestown, 52; from the Shutesbury, 64. Third Annual, of the Secretary of the Board of Education, 113. Extracts from the Danvers, 189; from the Stoneham, 215. Of the Committee of Education, on the abolition of the Board of Education and the Normal Schools, 225. Citations, respecting teachers, from the Framingham, 241; the Warren, 241; the Holden, 242. Selections from the Ware, 277; from the Holliston, 332. Citations respecting health, ventilation, and schoolhouses, from the Northfield, 340; the Swansea, 340, 342; the Kingston, 340; the Uxbridge, 341; the Ashburnham, 341; the Middleborough, 341; the Hanover, 341; the Shutesbury, 342; the Stoneham, 343.
 Responsibility, of educated minds, 59.
 Revenge, the Pawn's, 175.
 Rhode Island, laws in, 263.
 Rittenhouse, David, 59.
 Robbins, Royal, 106, 109.
 Robbins, Thomas, 71, 72, 105, 107.
 Rod, on using the, 26, 27, 29, 30, 286.
 Rose-leaf, lesson on, 199, 202.
 Roxbury, increased interest in schools in, 115.
 Ruhnkenius, dialogue with, on education, 366.
 Rules, in arithmetic, 317.
 Rules. *See Regulations.*

S.

S, importance of the letter, 294.
 Sabbath, Howitt on the, 304.
 Sabbath Schools, books, and libraries, 57, 61, 141, 142.
 Salaries, increased in Salem, 204.
 Salem, Grammar School, 31. Contract of, with Samuel Hardie, 31. Libraries in, 123, 350. Address by the Mayor of, cited, 204. Birthplace of Bowditch, 256. Survey of, by Bowditch, 276. East India Marine Society of, 319, 350. Party spirit in, 349. Bowditch's services for, 350.
 Salutations. *See Bowing.*

- Satellites, 359, 362.
 Saturn, the planet, 358, 359, 361.
 Savages, on the happiness of, 373.
 Scholars. See *Children*.
 School apparatus, 9, 16. Mrs. Sigourney on, 85. Appropriation for, recommended, 215.
 School books, 3, 9. See *Books*.
 School Chairs, Patent, 176.
 School Committees, as a class, 8. Coöperation between prudential and superintending, 16. Of Boston, 40. Principle adopted by the Brimfield, 51. On prudential, 217. Hints on the time for choosing, 254.
 School districts, 149.
 School fund, appropriation of the, in Salem, 205.
 School government. See *Government*.
 Schoolhouses and schoolrooms, 2, 9, 10. Defects in, 12, 14, 31, 219, 338. Meeting-houses used for, 31. In Boston, 40, 115, 343. Look at them, 40. On making children happy in, 77. Mrs. Sigourney on, 84. Flowers in, 84, 85. In Greenfield, 114. In Phillipston, 115. In Chatham, 115. In Edgartown, 115. In Salisbury, 115. In Hanson, 115. In Chelsea, 115, 218. Three thousand, in Massachusetts, 115, 116. Their general character, 115. Erection of, by a manufacturing establishment in Waltham, 117. As central points, 149. In Salem, 204. The Stoneham, 216. Dedicated, 218. Address at a dedication of one, in Hanover, 218. General size and character of, 219. Influence of the Secretary of the Board of Education as to, 231. On repairing, 251. Where Bowditch attended school, 257. Closed against tardy scholars, 263. Location of, 281, 312. On woodhouses for, 281, 283. Too small, 282, 338, 339. Seats in, 282. Light in, 282. Cold, 282. Want of cleanness in, 283, 302, 379, 380, 385, 386. Diseases from the location of, 312. Health in, 338, 340. Compared, with churches, 338; with dwelling houses and parlors, 339. Prize Essay on, 342. In Boylston square, 343. Not calculated for learning penmanship, 347. On defacing and disfiguring, 379, 386. See *Ventilation*.
 School Libraries, 9, 16, 65. First adoption of the plan of, 66. Appropriations for, in New York, 66, 72, 103. Law respecting, in Massachusetts, 66. Supposed school meeting and a debate respecting, 66. The Board of Education on, 101. In Boston, 123. In other places, 125. Establishment of, recommended, 151. Appropriations for, recommended, 152, 192, 216. See *Libraries*.
 School Library, The, agreement respecting it, with the publishers, 70, 243. Its character and contributors, 70-72. Report of the Board of Education on it, 101. Volumes published, 100, 264, 328, 344; remarks on them, 102. Advertisement of the Publishers, 105. On appropriations for it, 101, 103. Recommended, 152, 204. Dodge on it, 228, 239. On sectarianism in it, 228, 233. Shaw and Greene on it, 233, 243. Gifts of, by J. G. Perkins, 304. See *Libraries*.
 Schoolmaster, Confessions of a, 25.
 Schoolmasters, who are ours? 267. See *Teachers*.
 School registers. See *Registers*.
 School Reports and Returns, 6, 10. Abstract of the, for the year 1838-9, 6, 113, 338. Character of the, and principles of selection from them, 6, 8. Aggregates of the, 28. Remarks on the Abstract, 54. On printing, 81, 82, 254. On reading, in town-meetings, 81. Number of Abstracts of, furnished to each town, 82. Remarks by the Board of Education on the Abstract, 103; by the Secretary of the Board, 113. Blank forms for, 233, 235. Shaw's remarks on the, 245. See *Abstract*.
 Schools. See *Common Schools*.
 Scolding, 177.
 Scott, Sir Walter, effect of school-emulation on, 76. Copies of the poems and novels of, sold, 130. Influence of certain books on, 148. Advice by, to his son Charles, 155. On behavior, 208. On genius, 212.
 Seats, in schoolhouses, 12. For every scholar, 170, *note*. Patent Chairs for, 176. Too narrow and too high, 282. Unsited for writing, 347.
 Secretary of the Massachusetts Board of Education, Report by, prefixed to the Annual Abstract of the School Returns for the Year 1838-9, 6; on the difficulty of making selections for the Abstract, 6; his five heads of analysis, 7. County Conventions attended by the, 97. Abstract prepared by the, 103, 113. Third Annual Report of the, 113. On the improvements in Common Schools, 113; on the increased interest in them, 114. On appropriations and schoolhouses, 114-116. On children of persons employed on public works, 116. On children in manufacturing establishments, 117. On Common Schools as means, not as ends, 119. On intelligent reading, 120. On books for reading, 120, 149. On libraries, 121, 142. On Lyceums or Mechanics' Institutes, 122. Circular and Statistics by, respecting libraries in Massachusetts, 122-126. On the books in the libraries, 126. On Histories and Biographies, 127, 147, 151. On novels and light reading, 128, 149. On reading for amusement, 128, 133. On intellect and feeling, 131. On book-peddlers, 136. On Lectures, Lyceums, and Literary Societies in Massachusetts, 137. On the character of lectures, 139. On religious instruction, 141. On the people and soil of Massachusetts, 143, 149. On books for females, 144. On developing the capacities common to all mankind, 145. On studying one's self, 145, 148. On Natural History, 147. On the ante-revolutionary history, 147. Mentions instances of the influence of books, 148. On the waste of moral resources, 150. On education for sovereignty, 150. On School Libraries, 151, 152. On Biographical Dictionaries, 151. On composition, 151. On legislative appropriations for school libraries, 152. Influence of the, as to schoolhouses, 231. Blanks sent out by him, 227, 233, 235. Circular by, respecting County School Conventions,

249. On physical suffering in school-houses, 282. Credit due to the, 337.

Sectarian books, 10.

Sectarianism, 98, 101, 102, 228.

Sedgwick, Catherine M., 107, 111.

Self-culture, Channing on, 344.

Self-education, 374.

Self-government of teachers, 13, 161, 286.

Senses, on Laura Bridgman's, 94, 95.

Sentences, making words into, 173.

Sermons, anecdote respecting, 32.

Sexes, remarks on the, 214.

Shaking children, 26.

Shaw, John A., Speech and Report by, on the Board of Education and the Normal Schools, 225, 230, 240.

Sheep, lesson on, 180, 181.

Sherman, Roger, 59.

Shutesbury Report, 64, 342.

Sigourney, Lydia H., 83.

Silliman, Benjamin, 71, 106, 109.

Singing, in schools, 82.

Sir, on using the word, 381.

Sit, when an active verb, 32.

Sitting still in school, 167, 169, 382.

Slates, slate exercises and, 166, 169, 172, 174, 177. Using, for books, 171. Writing on, 302.

Slave-trade, 276, 308.

Snow-balling, 379, 390.

Snuff, 41.

Social libraries, 142. See *Libraries*.

Society, progress of, 56.

Sovereignty, education for, 150.

Spin, when visited by Bowditch, 306.

Sparks, Jared, 71, 105, 106, 107, 109, 244. Selections from his American Biography in The School Library, 103, 107. Sale of his American Biography, 131.

Speaking, teaching, 174.

Spelling, as a qualification for teachers, 13. Error in teaching, 18. Causes of bad, 87, 300. Remedies for bad, 89, 156, 157. From reading-books, 89, 90, 156, 157. Children should try but once in, 90. Requisites for good, 157. Teaching, by the use of slates, 170, 174. Pronouncing words before, 296. On learning reading before, 300. The word *Wood*, 301, note. See *Thoroughness*.

Spelling-books, 88, 89, 156, 157, 300.

Spinnage, 205.

Spitting on the floor, 379, 386.

Standing, 168, 169, 379, 384.

State Prisons, 52, 341.

Stockbridge Common School Society, 40.

Stoneham Report, cited, 215, 343.

Story, Joseph, 71, 106, 109, 244.

Stoves, 283.

Stowe, Calvin E., 71, 106. Sent to Prussia, 232. On bigots, 233. On Normal Schools and Teachers' Seminaries, 247.

Striking, among scholars, 379, 390.

Studies, advancement in, 52. Motive as to, with children, 62. On compulsion in, 63, 77, 78. Questions on, 79, 80. Thoroughness in, at the Lexington Normal School, 237, 238. Rules respecting, in Lowell, 260. Bowditch's interest in, 272, 273, 275, 307, 308, 309, 320, 333. See *Thoroughness*.

Suffolk County, Libraries in, 123. Mechan-

ics' Institutes, Lyceums, and Lectures in, 137. See *Boston*.

Sugar, lesson on, 183, 184.

Summer Schools, 82. Modes of instruction adapted particularly to, 166. Lessons on objects for, 177, 179, 193.

Sun and Negroes, 192.

Sunday Schools. See *Sabbath Schools*.

Superstitions, instances of, 146. Cruelty in consequence of, 187, 205. Prevalence of, in the times of classical learning, 188.

Surplus revenue, Governor Marey on the appropriation of the, 73.

Swansey Report, cited, 340, 342.

Synthetic mode of reading, 298, 299.

T.

Tact and Talent, 158.

Talking. See *Conversation*.

Taste, in Laura Bridgman, 95.

Taylor, Jeremy, cited, 60.

Teachers, 2, 4. The breaking up of schools, on account of their incompetency, 7. On reports by, to the parents, 12, 185. On justice in, 12. Low standard for, 13. On qualifications in, 13. Their influence, 13. Must be *far* in advance of their scholars, 13. On their qualifications, as to speaking, 13; to spelling, 13, 99; to reading, 13, 99, 299; to self-government, 13, 161, 286; to teaching good behavior, 14. Should be familiarly acquainted with the parents, 14. Should be encouraged, 14. Parents should cooperate with, as to government, 15, 185. Authority of, as to government, 15. On the abuse of authority by, 16. Evil of delaying the examinations of, 16. Should communicate some particular piece of information every day, 19. Difficulties in schools the fault of, 30. Inculcation by, of a love of truth, 35. West's lecture to, on Manuals, 42, 62, 77. Principle adopted in Brimfield respecting, 51. Appropriations for paupers and, 54. Should appeal to the generous affections, 74. Should be on the side of the pupils, 75. Must be examples, 75. Should be taught the principles of teaching, 99, 100. Reviewing by, in Normal Schools, 99. Paucity of good, 100. Channing on, 100. Errors of, as to government, 161. Suggestions to, on instruction and government, 166. Must love the children, 167. Should be good penmen, 191. On examinations of, 191. Should be able to communicate, 217. Importance of the office of, 223. On the qualifications of, 223, 250, 284. Evil of bad, 223. On associations of, 226, 231. Citations respecting, 241, 246, 247, 255, 332. Regulations respecting, 259. Who are ours? 267-272. On hiring cheap, 277. Must be *sought*, and *sought*, too, in season, 278, 279. On the age of, 279. The alternating system of male and female, 284. Vulgar habits of, 286. Influence of their penmanship, 291. Course pursued by a bad one, 302. Holliston Report cited respecting, 332. G. F. Thayer's Lecture before, on Courtesy, 377. Addressing, 379, 384. President

Wayland on, 392. See *Children, Conventions, Female Teachers, and Government*.
 Teacher's Manual. See *Palmer*.
 Teachers' Seminaries, 285. See *Normal Schools*.
 Ten, making a child count, 163.
 Text-books. See *Books*.
 Thayer, G. F., Lecture by, on *Courtesy*, 377.
 Thieves' Soothsayer, 326.
 Things, learning of, by children, 270.
 Thornton, Dr., Treatise by, 301.
 Thoroughfares, by Napoleon, 50.
 Thoroughness, in study, 52, 221. In spelling, 89, 90. In the qualifications of teachers, 99. In the Lexington Normal School, 237, 238.
 Throwing stones and snowballs, 379, 390.
 Time, employment of, 210, 348. See *Bowditch*.
 Tipperary paper, cited, 187.
 Touch, sense of, in Laura Bridgman, 95.
 Town libraries, 125, 142. See *Libraries*.
 Town schools, established, 114, 115. See *Common Schools*.
 Towns, influence of libraries on, 149.
 Tradition, influence of, 270.
 Traveller's story, for parents, 309.
 Travelling, courtesy in, 391.
 Truckman, reproved by Bowditch, 350.
 Truth, 5. On inculcating, 35, 75. Anecdote respecting, 154. Enjoined by Bowditch's mother, 257, 259.
 Twigs, illustration from, 164.

U.

Upham, Charles W. 106, 108.
 Uxbridge Report, cited, 341.

V.

Vaccination, 146. School regulation as to, 260.
 Ventilation, 219, 282, 338, 343. Rules as to, 260. Citations on, from Reports, 340.
 Vice, Franklin on, 205.
 Virtue, anecdote respecting, 208.
 Visit to a district school, 302.
 Vocabularies, Bowditch's, 336.
 Volumes. See *Books*, and *Libraries*.
 Vulgar language, 323, 324.
 Vulgarisms, 160.

W.

Wages, 204, 277, 278, 284, 285.
 War, 296, 349.
 Ware School Report, 277.
 Warren Report, cited, 241.
 Washington, 59, 154, 309.
 Water, lesson on, 179, 181. Near Java, 289.
 Watson, Bowditch's teacher, 258.
 Wayland, Francis, 71, 106, 109, 244, 392.

Webster, Noah, on the word *but*, 24.
 Weekly Reports, 185, 186.
 West, Benjamin, 59.
 West, Thomas B., on *Manuals*, 42, 62, 77.
 Westborough Report, 12.
 Western rail-road, education of children of laborers on the, 49, 116.
 Weston meteor, 353.
 Whittling, 379, 384, 386, 388, 389.
 Wilderspin, on general education, 176.
 Williams, Mr., anecdote of, 194.
 Williams College Library, 126.
 Windows and light of schoolhouses, 282, 283.
 Winnowing-mills, 146.
 Witchcraft, condemnations for, 188.
 With, as a preposition, 20.
 Withdrawal from common schools, 3.
 Wolf, the young, 192.
 Wood, spelling the word, 301, *note*.
 Woodbridge, labors of, for education, 337. On the quantity of air for health, 341, 342.
 Woodhouses, for schoolhouses, 281, 283.
 Wool, lesson on, 180, 181.
 Worcester, Convention of teachers, 96, 232. Libraries in, 123. Mechanics' Institutes, Lyceums, and Lectures in, 137. Antiquarian Society Library at, 126, 210.
 Worcester's Primer, 299.
 Words, difficulty of understanding, 33, 45. Dr. Bowditch's habit as to, 46. Danger respecting, 62. Connection between thoughts and, 63, 178, 374. Number of, in the English language, 87. The teaching of, to Laura Bridgman, 52. Writing, on a slate, 170. Incorporating written letters into, 170. Making, into sentences, 172. Importance, of the collocation of, 192; of understanding the meaning of, 208. Child's mode of learning, 269, 270. On charging the memory with, instead of ideas, 318. Influence of, in education, 323.
 Writing, hint on, 52, *note*. Laura Bridgman's, 91. Teaching, on slates, 166, 169, 170, 171, 172, 173, 302. Hints on teaching, 190. Influence of a teacher's, 291. Mode of teaching, 292. Causes of failure as to spelling in, 300. Leaving of, to itinerants, 301, 346. Instructions in, 302. Ancient materials for, and modes of, 327. At the Barre Normal school, 345. Schoolhouses not fit for, 347. See *Composition*.
 Writing-books, for testing scholars' progress, 189, 191, 346.
 Writing-paper, lesson on, 193.

Y.

Yes, on using the word, 381.
 Young persons, on the enjoyments of, 65.
 Young Scholar's Reference Book, 160.
 Young Wolf, The, 192.

CONTENTS.

No. I.		Page			Page
INTRODUCTION,		1	On the Motives to be addressed, in the		
Annual Abstract of the School Returns			Instruction of Children, No. VII., . .	74	
for the year 1838-9,	6		Prizes,	76	
On the Motives to be addressed, in the			Effect of School-Emulation in Produc-		
Instruction of Children, No. III., . .	11		ing a Dishonest Act, even on the In-		
Extracts from the Abstract of the			genuous Mind of Sir Walter Scott, . .	76	
School Returns of the year 1838-9, .	12		Further Extracts from Mr. West's Lec-		
			ture, on Manuals,	77	
No. II.			No. VI.		
On the Motives to be addressed, in the			Annual Reports of School Committees, .	81	
Instruction of Children, No. IV., . .	17		Summer Schools,	82	
"But," never a Preposition,	19		Public Singing in Schools,	82	
Reading Books,	24		Culture of the Imagination,	83	
Extract from the Fifth Chapter of the			On the Perception of the Beautiful, . .	83	
'Confessions of a Schoolmaster,' . .	25		Artificial Memory,	86	
Massachusetts School Returns, . . .	28		Spelling,	87	
School Government,	29		Laura Bridgman, the Deaf, Dumb, and		
History of the First Grammar School			Blind, Girl,	91	
in Beverly,	30		Convention of Teachers,	96	
Anecdote,	32		No. VII.		
Lesson in Grammar,	32		Third Annual Report of the Board of		
No. III.			Education,	97	
Reading in School,	33		The School Library,	106	
On the Motives to be addressed, in the			No. VIII.		
Instruction of Children, No. V., . . .	35		Third Annual Report of the Secretary		
Account of the Schools in Boston, . .	37		of the Board of Education,	113	
Common School Society, in Stock-			No. IX.		
bridge,	40		Third Annual Report of the Secretary		
Lectures to Teachers,	42		of the Board of Education, continued, .	129	
Extracts from Mr. West's Lecture, . .	42		No. X.		
Governor Morton on Education, . . .	47		Third Annual Report of the Secretary		
No. IV.			of the Board of Education, conclud-		
The Condition of the Children of La-			ed,	145	
borers on Public Works,	49		Anecdote of Washington,	154	
Prisons, or Schools,	52		Sir Walter Scott's Advice to his Son		
On the Motives to be addressed, in the			Charles,	155	
Instruction of Children, No. VI., . .	52		Spelling,	156	
Extract from the Massachusetts Colo-			Tact and Talent,	158	
ny Laws, of 1642,	53		Common Schools,	159	
An Appeal to the Citizens of Massa-			Vulgarisms,	160	
chusetts, in behalf of their Public			Card,	160	
Schools,	54		No. XI.		
Extract from an unpublished Discourse,			Management of Disobedient Children, .	161	
by the Rev. Horace Bushnell.—			Connecticut Common School Journal, .	165	
Christianity and Common Schools, . .	57		Modes of Instruction in Common		
Profession not Practice,	60		Schools, adapted particularly to		
Clergy and Common Schools,	61		Summer Schools,	166	
Further Extracts from Mr. West's Lec-			The Knight and Pawn,	175	
ture, on Manuals,	62		General Education,	176	
No. V.			Patent American School Chair, . . .	176	
District School Libraries,	65		No. XII.		
District School Libraries, in New York, .	72		Summer Schools,	177	
			Weekly Reports in Schools,	185	

Beauties of Ignorance,	187	School Regulations,	259
Classical Learning,	188	The School Library,	264
Danvers 'Report,'	189	No. XVII.	
The Young Wolf,	192	Palmer's Prize Essay,	265
The Sun and the Negroes,	192	Memoir of Dr. Nathaniel Bowditch, continued,	272
Importance of the Collocation of Words, in Writing, illustrated,	192	Selections from the Report of the School Committee of Ware,	277
No. XIII.		No. XVIII.	
Naught versus Aught,	193	Palmer's Prize Essay, continued,	281
Summer Schools,	193	Memoir of Dr. Nathaniel Bowditch, continued,	287
Inaugural Address of the Hon. Stephen C. Phillips, Mayor of Salem,	204	Penmanship,	291
Beauties of Ignorance,	205	Education, No. III.,	292
Education, No. I.,	206	Beauties of Ignorance,	294
Internal Improvement,	208	Education Meeting,	295
Importance of understanding the Mean- ing of Words, illustrated,	208	Spelling,	296
No. XIV.		No. XIX.	
Mr. Burritt, the Celebrated Linguist,	209	Palmer's Prize Essay, continued,	297
Education, (Human Powers,) No. II.,	212	Visit to a District School,	302
Extracts from the Report of the School Committee of Stoneham,	215	The Sabbath,	304
Dedication of a Schoolhouse,	218	Commendable Liberality,	304
An Address, delivered by Rev. S. J. May, at the opening of a new and highly-improved Schoolhouse, in Hanover, Mass., June 20, 1839,	218	Memoir of Dr. Nathaniel Bowditch, continued,	305
No. XV.		A Traveller's Story, for the Perusal of Parents,	309
Attempt to Abolish the Board of Edu- cation and the Normal Schools,	225	Beauties of Ignorance,	312
Report of the Committee on Education,	225	No. XX.	
An Act to Abolish the Board of Educa- tion,	229	Palmer's Prize Essay, continued,	313
Minority Report of the Committee on Education,	230	Memoir of Dr. Nathaniel Bowditch, continued,	318
Forms, for 1837 and 1839,	235	Conversation,	323
Letter from George B. Emerson Esq., formerly Principal of the Boston High School, and now Teacher of a School for Young Ladies,	236	Beauties of Ignorance,	326
Letter from Dr. Samuel G. Howe, Di- rector of the Institution for the Blind, at South Boston,	238	Writing Materials,	327
Remarks of Mr. A. W. Dodge, of Hamilton, in the House of Repre- sentatives, March 18th, 1840, on the Bill for Abolishing the Board of Edu- cation and the Normal Schools,	239	No. XXI.	
Remarks of the Hon. J. A. Shaw, of Bridgewater, in the House of Repre- sentatives, March 18th, 1840, on the Bill for Abolishing the Board of Education and the Normal Schools,	240	Palmer's Prize Essay, continued,	329
Normal Schools,	246	Memoir of Dr. Nathaniel Bowditch, continued,	333
Extracts from an Article on Normal Schools and Teachers' Seminaries, by the Rev. Calvin E. Stowe, D. D., Professor of Biblical Literature in the Lane Seminary, Cincinnati, Ohio,	247	Our Common Schools,	337
No. XVI.		Labor not Hostile to Mental Improve- ment,	344
Circular,	249	Good for Evil,	344
Annual Abstract of School Returns for 1839-40,	252	No. XXII.	
Memoir of Dr. Nathaniel Bowditch,	256	Mode of teaching Penmanship, adopt- ed in the Normal School at Barre,	345
		Penmanship,	347
		Memoir of Dr. Nathaniel Bowditch, continued,	348
		No. XXIII.	
		Memoir of Dr. Nathaniel Bowditch, concluded,	361
		The Difference between a Solid and a Superficial Education,	366
		Education, No. IV.,	371
		On the Sound of the Letter R,	275
		An Act concerning Public Schools,	376
		No. XXIV.	
		A Lecture, delivered in Boston, before an Audience of Female Teachers en- gaged in Elementary Instruction, on Wednesday, January 23, 1839, and repeated in Providence, August, 1840, before the American Institute of Instruction, by G. F. Thayer, Esq.,	377